

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

PSYCHOLOGY

9990/02

Paper 2 Research Methods

For Examination from 2018

SPECIMEN PAPER

1 hour 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **10** printed pages.



Section A

Answer **all** questions in this section.

1 A hypothesis in a study says 'Emotions will differ following exposure to a happy or an angry stooge'.

(a) Is this a directional (one-tailed) hypothesis or a non-directional (two-tailed) hypothesis?

Include a reason for your answer.

.....
..... [1]

(b) Write a **null** hypothesis that could be used with the hypothesis given above.

.....
.....
.....
..... [2]

2 State **two** ways in which the research methods of an experiment and a case study are **different**.

.....
.....
.....
..... [2]

3 Explain **one** advantage of the sampling method used in the study by Milgram (obedience).

.....
.....
.....
..... [2]

Section B

Answer **all** questions in this section.

7 Alice works in a sleep laboratory. She is looking at how much people move in different stages of sleep.

(a) Outline **one** way that Alice could tell whether her participants are dreaming.

.....
.....
.....
..... [2]

(b) Alice is measuring movement by counting the number of times the participant rolls over in bed.

Explain **one** problem with the way Alice is measuring movement.

.....
.....
.....
..... [2]

(c) Suggest an alternative way for Alice to measure the movement of her sleeping participants.

.....
.....
.....
..... [2]

8 Dr Brown was testing false memories in a class of students. He used half the class as participants in his study. The other half provided true stories about events at school. He used two of these true stories and one false story. Each participant read all three stories. Dr Brown told them the events were from their school days and that he was studying friendships. One month later he asked them to recall the events.

(a) Identify the dependent variable in this experiment and suggest how it could be operationalised.

.....
.....
.....
..... [2]

(b) Name the ethical guideline that Dr Brown broke by telling the participants he was investigating school friendships.

..... [1]

(c) Explain why it was important that Dr Brown broke the ethical guideline that you have identified in part (b).

.....
.....
.....
..... [2]

(d) Describe **one** advantage of using a repeated measures design in Dr Brown's experiment.

.....
.....
.....
..... [2]

(e) Explain why waiting a month before testing the participants could be a problem.

.....
.....
.....
.....
.....
..... [3]

9 Two students, Hilja and Sakri, are investigating the exercise that people take. They are using a questionnaire with 10 questions. Both students are worried about reliability in their investigation.

(a) Write **one** open and **one** closed question that Hilja and Sakri could ask.

.....
.....
.....
..... [2]

(b) Suggest how Hilja can test whether all the closed questions on the questionnaire are consistent.

.....
.....
.....
.....
..... [3]

- (c) Sakri thinks that the way he scores the participants' answers may differ from the way Hilja scores them.

Suggest how Sakri can test whether he and Hilja are reliable in their scoring of the questionnaire.

.....

.....

.....

.....

.....

.....

..... [3]

(b) Identify **one** possible weakness/limitation with the procedure you have described in your answer to part (a) and suggest how your study might be done differently to overcome the problem.

.....

.....

.....

.....

.....

.....

.....

.....

..... [4]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.